

Common Lures

Help



A grown-up/teenager acts distressed and seeks help from a child in order to get them to do what they want.

Remember, safe adults who are in distress should seek other adults for help, not children.

Gift



A child is offered a gift if they go with or do something the adult/teenager wants.

For example: An adult says, "If you do what I want — secret pictures or secret touching — I'll give you the new smart phone your parents won't buy for you."

Remember, do not accept anything without permission from a parent/guardian.

Name



A grown-up/teenager pretends to know a child by saying the child's name or saying it is okay for the child to go with them.

Remember, if asked to go and your parents don't know, **SHOUT NO!**

Game



The grown-up/teenager touches a child inappropriately and says it was just a game (e.g., wrestling, tickling) or an accident.

Remember, you need to talk to a safe adult about any grown-ups/teenagers who are acting unsafe, inappropriately, breaking rules or breaking boundaries.

Authority



The grown-up/teenager uses their position of trust to get a child to do something they want.

For example, the adult who the child trusts tells or encourages the child to do something inappropriate or doesn't protect the child.

Remember, get out of the situation and make sure to tell a safe adult about what happened. To get out of the situation use an excuse such as, "My parents are expecting me home right away."

Threats



The grown-up/teenager threatens to hurt a child or someone a child cares about, get a child into trouble or humiliate a child if they do not do what the grown-up/teenager wants.

For example, "If you do not do what I say, I will tell everyone your secret."

Remember, do not comply with a threat — leave the situation and tell a safe adult.



Model in photo. Intended as illustrative.

Compliments



The adult/teenager uses compliments to try to get a child to do what they want.

For example: "You are so beautiful, you should be a model. Let me see you in a bathing suit so I can see if you would make a good model."

Remember, you need to talk to a safe adult about any adult/teenager who is breaking rules or breaking boundaries.

Breaking Rules / Breaking Boundaries



The adult/teenager wants to hang out with a child and be their friend; this can include online or offline. The adult/teenager gives the child special attention and singles the child out. The adult/teenager encourages or allows the child to do things that the child's parents or other safe adults would not.

For example: An adult invites kids to hang out at his house and encourages or allows them to drink and/or do drugs.

Remember, an adult's job is to protect children.

Love



An adult/teenager tells a child that they love them and want to be the child's partner or have an inappropriate relationship.

Remember, adults are responsible for keeping boundaries and relationships healthy and appropriate with children.

Emergency



The grown-up/teenager says there is an emergency to get the child to go somewhere or do something they want.

For example, "Your mom asked me to pick you up because she had to take your grandpa to the hospital."

Remember, if asked to go and your parents don't know, **SHOUT NO!** Get permission from the adults in charge — parent, guardians, or supervising adults.

Jobs



A child is offered a job or a way to make money in order for the grown-up/teenager to gain access to the child.

For example, a child is offered a job to cut her neighbour's grass and is then invited inside to watch inappropriate movies and engage in unsafe activities.

Remember, if asked to go and your parents don't know, **SHOUT NO!** Get permission from the adults in charge — parent, guardians, or supervising adults.

Famous



The grown-up/teenager leads the child to believe they can make them famous if the child does what they are told (secrets are kept from the parents).

For example, "You are so talented, I can help you become famous. You just need to do what I say."

Remember, check with your parents about any offers for jobs or related opportunities. Other adults should be going through your parents/guardians with any opportunities they would like you to participate in.